

ACTION TAKEN OVER TEACHER'S FEEDBACK **& ANALYSIS**

Teachers' feedback by students' was collected from all batches during the study in even semester in AY 2014-15 regarding the teacher effectiveness in engaging the subject concerned in the odd semester. All students were given proper instruction at the time of administering the feedback form on how the questions are to be answered so as to rule out possible carelessness from the side of students that may distort the whole exercise. The students' evaluation thus was taken after necessary precautions and later centrally analyzed carefully to learn what students' have to convey about the delivery of the class.

When the analysis report was subject to scrutiny, it could be learned that there are few teachers who had failed to create an impact over their students. In fact three (3) teachers were seen to be subject of extreme wrath of the students. Hence based on the staff council decision Principal, being the head of the institution, was entrusted to summon these teachers and address the issue by suggesting remedial measures for correcting the incoherence with students. The recommendations included being punctual for the class, delivering the topic at a slightly slower phase allowing slow learners to catch-up, supplement the class with class-notes and appropriate usage of ICT to the enhance students' learning experience. They were also instructed to discuss university question papers and their answers in the class so that students get sufficiently accustomed to the external question paper pattern and understand how to tackle a question in a way that will let him subscribe for the maximum marks.

The teachers took the feedback constructively which was evident from the results provided by the same set of questions used again for feedback collection in the forthcoming academic year. In the year, 2015-16, the feedback was again taken, and analysis revealed there is been a notable difference. The teachers performed better and succeeded in creating an ever lasting impact in students’ mind, probably by putting into use the supplements and stitches recommended to realign their style of teaching.

Rating	# Teachers	
	2014-15	2015-16
50-59	1	0
60-69	2	0
70-79	10	8
80-89	19	17
90-99	13	20

The comparative analyses of student feedback for the two consecutive years, 2014-15 and 2015-16, are figured in the table above. The advices and instructions provided in general to entire body teachers have struck the right chord. In 2015-16, around 50% of teachers were comfortably parked in the ninety above cream line category.

PRINCIPAL